





From Our Principal

As a Melbourne based school with an international outlook, we are thrilled that you are considering Mentone Girls' Grammar.

Since 1899, Mentone Girls' Grammar has encouraged girls to reach for the stars and we are proud of the hundreds of students from all over the world who are our Alumnae. We know what young women need in their day-to-day lives to achieve success and we're committed to fulfilling the potential of each and every student.

Every girl is known, seen and heard at Mentone Girls' Grammar. With approximately 75 girls in each year level from Years 7-12, our size is to be celebrated. Being a smaller school enables us to create a sense of genuine wellbeing and belonging, a place where students can come as they are and be their authentic selves. We empower students to aspire to excellence, build the confidence to succeed, and boldly steer their futures in the direction that is right for them.

Our school provides a progressive, humane, high-quality education and our teachers are rightly proud of their subject mastery and vocational commitment to supporting every girl to achieve their best. They ensure that our students are empowered to embrace challenges and equipped for the future, whatever it brings.

Start your journey with us. You won't be disappointed.

Ms Natalie Charles

Principal



Students at Mentone Girls' Grammar come from the surrounding suburbs, and many choose to use public transport to travel to and from school. The campus is well served by major transport links from all surrounding suburbs. The School also offers a private bus service for students and is just a short walk to Mentone Village, where a variety of shops, services and public transport is available.



Why Choose an All Girls School?

The benefits of an all-girls education go far beyond academic success. At Mentone Girls' Grammar, girls are empowered to aspire to excellence and to boldly steer their futures in the direction that is right for them.

COMPARED WITH THEIR CO-EDUCATIONAL PEERS, GIRLS FROM SINGLE-SEX SCHOOLS



Score up to 10 percentage points higher on academic tests of science, mathematics and literacy.



Are less likely to be concerned about their personal mental health than the average female.



Have 35% higher intentions of completing a degree or doctorate.



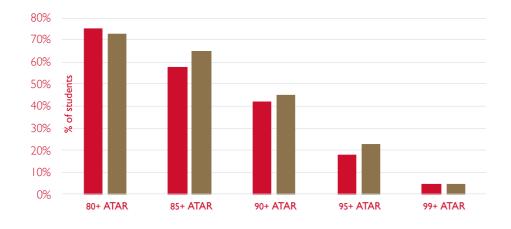
Are less likely to experience bullying at school - <1% of single-sex students experience bullying, compared with 21% of girls in co-ed schools

(Alliance of Girls' Schools Australasia)

ACADEMIC SUCCESS

Strong academic performance has earned Mentone Girls' Grammar its reputation as one of Melbourne's leading schools. Every year our students feature among the best students in the state of Victoria.

Over the past 5 years, our international students have achieved truly outstanding results – we are immensely proud of their achievements.



● Class of 2022 ● International Students (2018-2022 average)

Our Curriculum

At Mentone Girls' Grammar, we promote a balanced curriculum. At every Year Level we provide:

- Wellbeing and extra-curricular programs that honour mind, body, spirit.
- Testing to ensure each girl is performing to her optimal level
- After hours coaching, mentoring and assistance.
- In-class support to address gaps in skills/knowledge where required.
- A range of extension opportunities for students who can access and benefit from enhancement.
- Access to accelerated studies via early VCE pathways and accelerated Mathematics pathways.

In Years 7 and 8, students experience a core program focusing on English, Maths, Humanities (such as Geography, History, Philosophy and Religious Studies) Science, Health and Physical Education, Creative Arts (Music, Drama and Art), Food Skills, Digital Technology and two languages (selecting from Chinese, French and Japanese).

In Years 9 and 10 students are provided with a core program that includes Maths, English/English as an Additional Language, Science, Humanities, Careers, and Health and Physical Education with electives in these core disciplines as well as in Languages, Creative Arts and Food Technology.

We also have an Enterprise Academy Manager who works with students from Years 7-10 to encourage enterprising and entrepreneurial minds. Their role is to provide students with the opportunity to delve into specific areas of interest or to develop their own small businesses. Enterprise Academy is focused on making a difference for others through strong community partnerships and learning how to solve real world problems. This is a unique addition to the curriculum on offer at Mentone Girls' Grammar.

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English

Literature

English as an Additional Language

Mathematics

General Mathematics

Mathematical Methods

Specialist Mathematics

Science

Chemistry

Biology

Psychology

Physics

Humanities

Politics

Geography

History

Accounting

Business Management

Legal Studies

Creative Arts

Music Inquiry

Theatre Studies

Art Creative Practice

Visual Communication Design

Creative and Digital Media (VCEVET)

Health and Physical Education

Health and Human Development

Physical Education

Food Studies

Languages

French

German (until end of 2025)

Japanese

We support students electing to study Chinese First Language and Chinese Second Language to study through the Victorian Language School.



Our International Student Program

We are registered to enrol international students from Year 7 onwards.

Australia has strict government guidelines for the protection of international students and Mentone Girls' Grammar is committed to following these guidelines to ensure the safety and wellbeing of its students.

ACCOMMODATION

We encourage students to live with a parent where possible, however homestay is an option for students entering Year 9 and above. For those requiring homestay, we will organise a match with one of our many known and trusted providers.

Students may not make their own homestay arrangements and may not arrange to live with friends.

The Homestay family will provide your daughter with an opportunity to experience Australian culture and lifestyle, the company of English speakers to encourage the use of English conversation in the home and during mealtimes.

STUDENT WELLBEING

At Mentone Girls' Grammar, students are at the heart of what we do, and we are privileged to be part of their lives. A number of support people are actively engaged in the academic and social and emotional wellbeing of the student during their time at the School. Our dedicated teachers and Wellbeing Services Team assist our international students to adjust to life and study in a new country. This includes English language support and additional assistance with personal development.

STUDENT ADVOCATES - LOCAL SUPPORT

Students are also required to engage an advocate who is independent from the School and is able to provide additional support for parents and students. This may be a relative or family friend already living in Melbourne, or the School will assist the family to make arrangements. The School may use a third party provider for this service.

INTERNATIONAL STUDENT COORDINATOR

Our International Student Coordinator, ensures that every overseas student is looked after in their home away from home, and that they make the most of the opportunities on offer during their time with us.

The International Student Coordinator is the key person overseeing the day-to-day School life of our students. They know the student's program and liaise with teachers to ensure learning outcomes are met. International students have an obligation to maintain their attendance and course progress. The International Student Coordinator will monitor this requirement.





After researching and visiting schools in Melbourne, Xiaowen and her mother chose Mentone Girls' Grammar because of the "size and environment". Xiaowen says it's the perfect size school for every student to be known, seen and heard.

On her first day of school, she remembers struggling in class with her English and getting lost until her buddy helped her buy her lunch. She soon found her way and her voice!

The guiding principles of "Known, Seen and Heard" allowed Xiaowen to flourish. Xiaowen's education at Mentone Girls was a well-rounded experience where she learnt to work hard and study effectively, but she also pushed herself to be involved and to make the most of all the opportunities on offer to students. Mastering the art of mindfulness (sometimes at the beach across the road) was a skill she learnt to manage her busy times and exams.

One of Xiaowen's highlights was the House system where every student belongs to a team to compete in athletics, swimming, running, music, dance and more. Participating in House activities was a great opportunity to build friendships and her character. Another highlight was a trip to New Zealand in Year 9, where she learnt about cultural differences and languages. But, she says "all the camps were awesome" because she got to try bike riding, surfing and activities she wouldn't ordinarily choose to do.

Supported by the International Student Coordinator, Xiaowen feels that Mentone Girls' Grammar is a warm and inclusive environment for all students. She is thankful for the expert guidance of her teachers and the Careers Counsellor who helped her to reach her goals and make the most of her potential. She also loved the purpose-built Years 11 and 12 Learning Centre. It is a beautiful space where senior students can study, focus, and feel safe – like a home away from home.

Xiaowen achieved a 97.6 ATAR and is now a successful student at Monash University.

Inspired by the exemplary teachers at Mentone Girls' Grammar, Xiaowen has chosen to study Science and Education. She plans to be a secondary Science teacher so that she can inspire and ignite future student interest in Science.

Xiaowen's advice to other international students is to "get involved, try everything - you would be so lucky to come here."



Universities of Choice

At Mentone Girls' Grammar, we introduce an extensive program of careers education and tertiary counselling support from Year 9 onwards. Students meet with the Head of Careers on an individual basis to receive guidance and help them make informed choices about VCE subjects, Tertiary course options and future pathways. Our Head of Careers has assisted almost 25% of international student graduates from 2018 – 2022 to achieve University offers at interstate and overseas destinations.



of international students received one of their top 3 preferences for university offers



of international students recieved their 1st or 2nd preference for university offers



of tertiary offers were from the University of Melbourne



of tertiary offers were from Monash University



















Our Holistic Education

Students are encouraged to explore our broad co-curricular offering to develop new skills, discover areas of interest and meet like-minded friends.

OUTDOOR EDUCATION AND CAMPS

Each year, students attend camps which provide invaluable opportunities to consolidate and form new friendships, get to know their teachers better, take on leadership roles and develop problem solving, negotiating and collaboration skills.

PUBLIC SPEAKING AND DEBATING

Our School is a member of Debaters Association of Victoria (DAV) and our students regularly compete in competitions against other member schools. Students are provided with debating and public speaking tuition.

AQUATICS

A variety of programs are available through our Aquatic Centre, including squad swimming, diving and water polo. Students have regular access to the Aquatic Centre in Physical Education classes.

AEROBICS

Many students choose to participate in Aerobics, Dance and Glee events throughout the year.

SPORT

Mentone Girls' Grammar participates in Girls' Sport Victoria (GSV) which provides a huge range of sporting opportunities and the chance to compete for their school against other Melbourne based independent girls' schools. Saturday morning netball is also very popular, but not compulsory.

- Term 1:Tennis, Softball, Indoor Cricket, Swimming, Diving, Golf, Triathlon, Sailing.
- Term 2: Netball, Hockey, AFL, Water Polo, Cross Country.
- Term 3: Badminton, Volleyball, Soccer, Athletics, Snowsports.
- Term 4: Basketball, Cricket, Water Polo, Sailing, School Surf League.

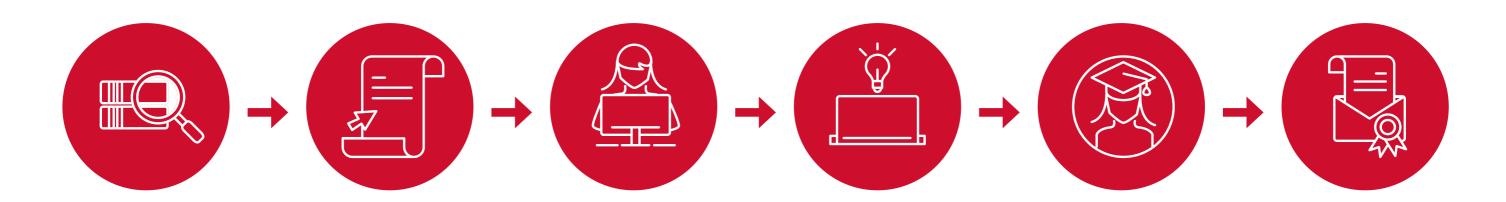
MUSIC

Students can choose from an extensive music program. We offer private (30 minute) and shared (40 minute) lessons in the following instruments:

- Piano, Keyboard, Organ
- Violin, Viola, Cello, Double Bass
- Flute, Oboe, Bassoon, Clarinet, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone
- Saxophone
- Trumpet, Trombone, French Horn, Euphonium, Tuba
- Percussion
- Acoustic and Electric Guitar, Bass Guitar

Other ensembles include Stage Band, Senior String Ensemble, Wind Symphony (Senior Concert Band), Senior Orchestra, contemporary groups and various chamber string ensembles.

Our girls love to sing and have many choirs to choose from – all abilities are welcome.



Background

Share and confirm background information

Apply

Submit an application with relevant documents

Interview

Participate in an interview with the Principal

Offer

Only the Principal can make an offer Conditional upon language skills

Acceptance

Payment of required fees

Acceptance of terms of enrolment

Confirmation

Preparation of COE & CAAW

Contact the Enrolment Manager to discuss the student's prospective application.

Mentone Girls' Grammar partners with a number of international agencies who are able to assist to submit an application and support families throughout the enrolment process.

Students who do not meet the AEAS Scores below are required to complete the recommended English Language Intensive Course for Overseas Students (ELICOS) as outlined in the AEAS report.

Mentone Girls' Grammar does not offer ELICOS courses however is able to recommend Melbourne based providers.

Submit an application and provide copies of the following documentation:

- AEAS test results
- School Transcripts (translated)
- History of Instruction in English

 this will determine whether
 the student will be required to
 undertake mainstream English
 or whether they are eligible
 to undertake English as an

 Additional Language at Years 11 and 12.
- Birth Certificate and Passport

The Enrolment Manager will review documentation and confirm arrangements for an interview (via video conference if required) with the Principal or her delegate.

The Principal will determine whether an offer of enrolment can be made and instruct the Enrolment Team to prepare required documentation.

Offers may be conditional upon students successfully completing the number of weeks ELICOS preparation recommended in the student's AEAS report.

To accept an offer, parents are required to make payment of the Admission Fee and one semester's fees in advance.

In addition, families are required to arrange Overseas Student Health Cover (OSHC) for the duration of the student visa.

Confirmation of Enrolment (COE) and Confirmation of Appropriate Accommodation and Welfare (CAAW) documentation will be prepared on receipt of payment and OSHC documentation.

AEAS Score Requirements		
Direct entry to Years 7 to 9	71 +	
Direct entry to Years 10 to 11	80+	

All students must complete an AEAS test to determine their English proficiency and confirm their readiness to commence learning in an Australian School Setting. For direct entry into the School, students must attain the minimum scores listed here.



